

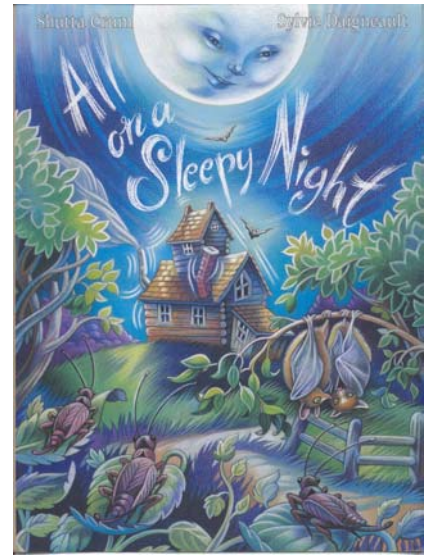
# All on a Sleepy Night

*"While one small boy  
On his grandparents' bed  
sits rubbing his heavy eyes,  
the house about him is singing –  
singing its sleepy song."*

Even the most restless grandchild can't resist the hypnotic sounds as a house, its pets, and the animals all around snuggle beneath the northern lights. **All on a Sleepy Night** is as soothing and warm as a down-filled comforter.

*In this dreamlike, magical tale, a little boy tries to fall asleep at his grandparents' house. Short, rhyming verse depicts his surroundings...soon the music of the house begins...There's sweet comedy in Daigneault's shimmering pictures...the refrigerator does a lively jig, the cats snuggle close, and a smiling silver moon shines down on all.*

– Booklist © 2002



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for ages 2-7

## CLASSROOM EXTENSION IDEAS

### LANGUAGE ARTS

**Onomatopoeia:** Have students make a list of sounds they hear around their homes at night. What inside noises are there? What noises from animals, or traffic do they hear? Pair each child with a writing partner and have one student say the way the words sound while the other student attempts to come up with a spelling of the sound. Reverse the tasks and have the students compare the results. Let the students collect their favorite onomatopoeic words for a display or for use in future writing exercises.

**Repetition and circular story structure:** Repetition is used in many classic children's stories. Have students find other stories that use a refrain or which come full circle. Have students practice writing stories in which the action proceeds in such a way that it arrives back at the beginning again.

### SCIENCE

*All On a Sleepy Night* takes place beneath the northern lights in Canada. As part of a unit on naturally occurring phenomena, discuss the northern lights. What causes them to appear? What colors can they be?

Listen to various recorded bird sounds. Can you identify the birds by the pattern of their speech? To tie into Language Arts: How might these sounds be spelled as onomatopoeic words?

### GEOGRAPHY

Study a map of the northern hemisphere. Where would one see northern lights? What is the range of loons? River otters? Have your students color code a map indicating ranges for these and other northern animals.