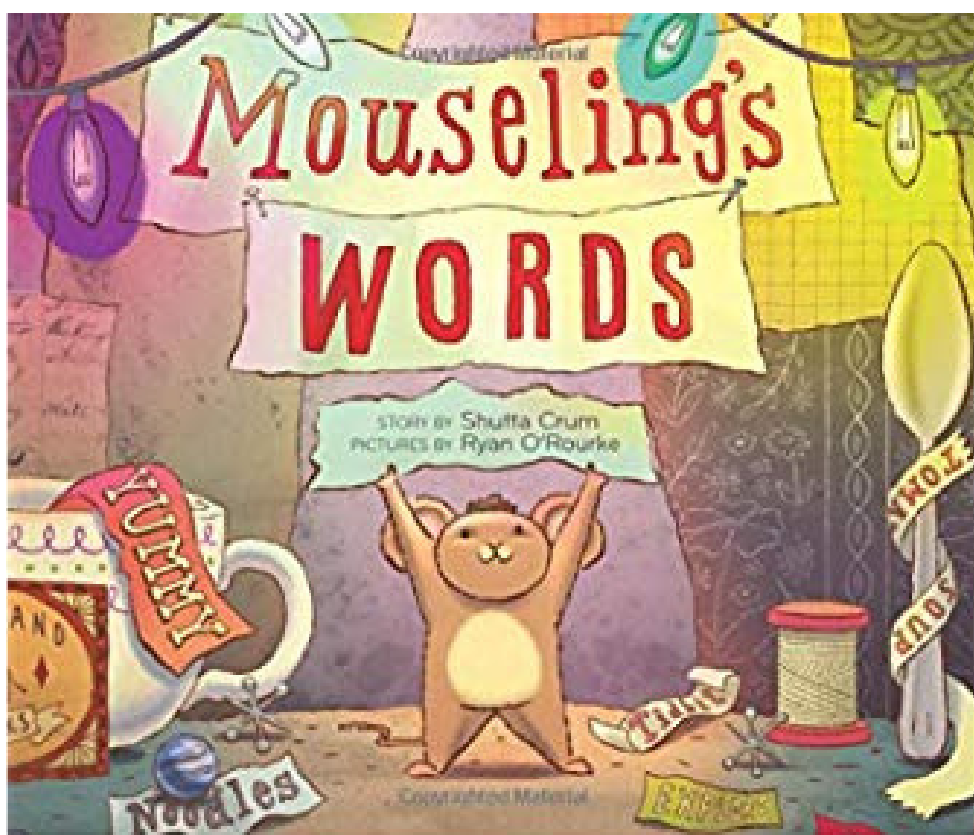




MOUSELING'S WORDS



Story by Shutta Crum
Pictures by Ryan O'Rourke



ABOUT THE BOOK

Mouseling's Words

Author: Shutta Crum

Illustrator: Ryan O'Rourke

Genre

Fiction/Children's Literature

Brief Summary

This is an adventurous story about a young mouse taking his first steps out of his nest and into the real world. Mouseling has been surrounded by interesting words that Aunt Tillie had found and brought home after tearing them off of menus. He loves the comfort of his nest but his parents announced that it is time for him to leave and find his own path. He realizes that he wants to go out and search for words just like Aunt Tillie but he is fearful of the many scary things that are out in the world, particularly cats! On his adventure, he discovers a library and is amazed at the amount of words it has; however, the library was home to a big, scary cat. Mouseling did not know what to do so he began reading. The cat soon became thankful for Mouseling. He had always wanted someone to read with!



ACTIVITIES/ LESSONS

- Create an activity involving found poetry. Bring magazines, newspapers, etc. to have the children look through. They will cut out the interesting words that they find. Then have them create a found poem by gluing those words onto a separate sheet of paper.

Standard: CCSS.ELA-LITERACY.RL.3.4

- Mouseling changes a lot from the beginning, to the end of the story. Have the student complete a Venn Diagram to explain this transition. Have them focus on his emotional characteristics.

Standard: CCSS.ELA-LITERACY.RL.3.3

- Create a lesson on point of view. Explain to the students that this book is written in first person point of view. Give the students a large sheet of paper that is broken up into three categories. Have them start by writing a short paragraph of an event that happened to them. This paragraph will be in first person. Then have them write the same story in second and third person within the following squares. Consider allowing them to include illustrations.

Standard: CCSS.ELA-LITERACY.RL.3.6

- Have the students participate when Mouseling decodes words. Have them find cut out words in magazines and decode them.

Standard: CCSS.ELA-LITERACY.RF.3.3.

- Have the students participate in a paired reading activity. In the end of the book, Mouseling and the cat read a book together. Pair the students up and assign them books to read and discuss to one another.

Standard: CCSS.ELA-LITERACY.SL.3.1

- Have the students participate in a career day. This book focuses on Mouseling trying to find his path in life. Have the students research a specific career that they may like to have when they are older. Have a career day where students come in dressed up and report on their research.

Standard: CCSS.ELA-LITERACY.SL.3.4 and CCSS.ELA-LITERACY.W.3.7

Additional Resources

- <http://blog.shutta.com/>
- <https://www.goodreads.com/>
- <https://taralazar.com/2018/06/13/mouselings-words-by-shutta-crum/>
- <https://www.teachingbooks.net/tb.cgi?aid=223>
- <https://www.canva.com>